



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Guy E Rowe School

SAU: RSU 17 / MSAD 17

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2010-2011 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17 / MSAD 17
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	56	100	63	58	65	0	63	32	5	55	1
	2009-2010	69	63	91	75	76	73	8	67	22	3	63	0
Female	2008-2009	23	23	100	74	60	70	0	74	26	0		
	2009-2010	28	27	96	70	81	76	4	67	30	0		
Male	2008-2009	33	33	100	55	56	60	0	55	36	9		
	2009-2010	41	36	88	78	71	69	11	67	17	6		
Caucasian/White	2008-2009	52	52	100	65	58	66	0	65	29	6		
	2009-2010	64	60	94	75	76	74	7	68	22	3		
African American/Black	2008-2009	4	4	100		70	42						
	2009-2010	2	1	50			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	0	0			66						
Economically Disadvantaged	2008-2009	42	42	100	50	48	53	0	50	43	7		
	2009-2010	42	38	90	66	69	62	3	63	29	5		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		21	36						
	2009-2010	12	6	50		50	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17 / MSAD 17
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	77	70	71	2	75	19	4	47	1
	2009-2010	54	54	100	59	62	67	11	48	24	17	52	2
Female	2008-2009	27	27	100	81	71	75	0	81	15	4		
	2009-2010	25	25	100	72	64	71	8	64	12	16		
Male	2008-2009	21	21	100	71	70	67	5	67	24	5		
	2009-2010	29	29	100	48	59	63	14	34	34	17		
Caucasian/White	2008-2009	43	43	100	77	70	71	2	74	19	5		
	2009-2010	51	51	100	61	61	68	12	49	24	16		
African American/Black	2008-2009	1	1	100		83	53						
	2009-2010	3	3	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	3	3	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	24	24	100	63	64	60	4	58	29	8		
	2009-2010	39	39	100	51	55	56	0	51	28	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		57	43						
	2009-2010	3	3	100		33	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	60	98	62	64	67	3	58	35	3	57	3
	2009-2010	53	53	100	75	72	72	9	66	19	6	52	1
Female	2008-2009	25	24	96	46	61	70	4	42	54	0		
	2009-2010	28	28	100	71	68	78	11	61	21	7		
Male	2008-2009	36	36	100	72	66	64	3	69	22	6		
	2009-2010	25	25	100	80	75	67	8	72	16	4		
Caucasian/White	2008-2009	58	57	98	60	63	67	4	56	37	4		
	2009-2010	48	48	100	75	71	73	6	69	21	4		
African American/Black	2008-2009	0	0			80	46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	3	3	100			62						
Economically Disadvantaged	2008-2009	35	34	97	47	54	53	0	47	47	6		
	2009-2010	27	27	100	67	64	62	15	52	26	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	10	31	31	0	10	70	20		
	2009-2010	5	5	100		41	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Guy E Rowe School
SAU: RSU 17 / MSAD 17
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	61	98	57	65	71	7	51	33	10	60	1
	2009-2010	57	54	95	70	71	68	17	54	26	4	51	3
Female	2008-2009	36	35	97	54	66	76	9	46	34	11		
	2009-2010	24	24	100	63	77	74	17	46	33	4		
Male	2008-2009	26	26	100	62	64	66	4	58	31	8		
	2009-2010	33	30	91	77	67	63	17	60	20	3		
Caucasian/White	2008-2009	59	59	100	59	65	71	7	53	32	8		
	2009-2010	54	51	94	69	71	69	18	51	27	4		
African American/Black	2008-2009	2	1	50			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	30	30	100	57	57	58	7	50	27	17		
	2009-2010	34	32	94	59	65	56	9	50	38	3		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90	22	25	33	11	11	44	33		
	2009-2010	9	6	67		32	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17 / MSAD 17
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	56	100	64	65	70	9	55	29	7	55	1
	2009-2010	69	63	91	49	64	62	3	46	29	22	63	0
Female	2008-2009	23	23	100	52	60	68	4	48	39	9		
	2009-2010	28	27	96	48	65	61	4	44	33	19		
Male	2008-2009	33	33	100	73	70	71	12	61	21	6		
	2009-2010	41	36	88	50	63	63	3	47	25	25		
Caucasian/White	2008-2009	52	52	100	63	64	71	8	56	31	6		
	2009-2010	64	60	94	48	63	63	3	45	30	22		
African American/Black	2008-2009	4	4	100		90	45						
	2009-2010	2	1	50			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	0	0			54						
Economically Disadvantaged	2008-2009	42	42	100	55	59	58	5	50	36	10		
	2009-2010	42	38	90	34	52	50	3	32	34	32		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		43	46						
	2009-2010	12	6	50		28	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Guy E Rowe School
SAU: RSU 17 / MSAD 17
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	69	61	66	13	56	21	10	47	1
	2009-2010	54	54	100	43	56	62	7	35	43	15	52	2
Female	2008-2009	27	27	100	70	53	66	15	56	22	7		
	2009-2010	25	25	100	40	55	62	8	32	48	12		
Male	2008-2009	21	21	100	67	68	67	10	57	19	14		
	2009-2010	29	29	100	45	58	63	7	38	38	17		
Caucasian/White	2008-2009	43	43	100	67	61	67	12	56	23	9		
	2009-2010	51	51	100	43	56	63	8	35	43	14		
African American/Black	2008-2009	1	1	100		17	46						
	2009-2010	3	3	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	3	3	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	24	24	100	46	46	54	4	42	38	17		
	2009-2010	39	39	100	31	50	50	0	31	49	21		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		43	41						
	2009-2010	3	3	100		43	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Guy E Rowe School
SAU: RSU 17 / MSAD 17
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	60	98	73	67	66	15	58	20	7	57	3
	2009-2010	53	53	100	75	65	64	15	60	17	8	52	1
Female	2008-2009	25	24	96	75	65	65	4	71	21	4		
	2009-2010	28	28	100	64	56	64	14	50	25	11		
Male	2008-2009	36	36	100	72	69	66	22	50	19	8		
	2009-2010	25	25	100	88	72	64	16	72	8	4		
Caucasian/White	2008-2009	58	57	98	74	67	67	16	58	19	7		
	2009-2010	48	48	100	75	64	65	13	63	19	6		
African American/Black	2008-2009	0	0			80	43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2	100			69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	3	3	100			54						
Economically Disadvantaged	2008-2009	35	34	97	65	62	53	6	59	26	9		
	2009-2010	27	27	100	67	54	51	7	59	19	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91	40	49	38	0	40	50	10		
	2009-2010	5	5	100		41	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Guy E Rowe School
SAU: RSU 17 / MSAD 17
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	62	61	98	46	50	54	5	41	31	23	60	1
	2009-2010	57	54	95	70	64	63	28	43	19	11	51	3
Female	2008-2009	36	35	97	43	47	52	3	40	31	26		
	2009-2010	24	24	100	71	67	62	13	58	21	8		
Male	2008-2009	26	26	100	50	55	56	8	42	31	19		
	2009-2010	33	30	91	70	61	63	40	30	17	13		
Caucasian/White	2008-2009	59	59	100	47	51	55	5	42	32	20		
	2009-2010	54	51	94	71	64	64	29	41	18	12		
African American/Black	2008-2009	2	1	50			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	30	30	100	37	40	40	7	30	37	27		
	2009-2010	34	32	94	56	56	49	13	44	25	19		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90	33	36	26	0	33	11	56		
	2009-2010	9	6	67		40	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Guy E Rowe School
SAU: RSU 17 / MSAD 17
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	67	72 65	71 69	100	100 99	99 99	60	64 62	63 61	95	95	95
Caucasian/White	100	100 99	99 99	67	72 64	71 69	100	100 99	99 99	60	64 62	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 99	99 99	58	65 56	60 56	99	100 99	99 99	48	55 51	50 47			
Students with Disabilities	*	97 96	97 98	46	41 21	36 28	*	98 95	97 98	54	41 34	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	5	12	1	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	20

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>